Student Name:

Date:

**COMPARATIVE SUMMER READING PROJECT OUTLINE**

**OPTION B: Find a song or poem that relates to both books and write a**

**500-750 word essay about the relationship between the books and the**

**song or poem. Submit a printed copy of the lyrics or words with your**

**essay.**

INTRODUCTORY PARAGRAPH: INTRODUCE BOTH BOOKS AND THE POEM /SONG AND EXPLAIN HOW THEY RELATE. Include basic information like titles, authors, genres, and characters.

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| TITLES  AUTHORS  CHARACTERS  LESSONS of BOOKS  SUMMARY OF BOOKS    HOW THE POEM/SONG fits or relates to the two books. |

BODY PARAGRAPH ONE: How the song/poem is similar to the books. Pick 2 lines from the song/poem and explain how they are similar to the books.

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| Lines from song/poem.  Similar idea and scene in book one:  Quote and textual support from book one that are similar to the poem/song.  Similar idea and scene in book two:  Quote and textual support from book two that are similar to the poem/song. |

BODY PARAGRAPH TWO: How the song/poem is different from the books. Pick 2 lines from the song/poem and explain how they are different from the books.

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| Lines from song/poem.  Different idea and scene in book one:  Quote and textual support from book one that are different from the poem/song.  Different idea and scene in book two:  Quote and textual support from book two that are different from the poem/song. |

CONCLUSION PARAGRAPH: Make an evaluation of the books as they relate to the poem/song. Which one is stronger/weaker at making a connection and why? (Include at least 1 quote from each book to show its strength or weakness.)

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| EVALUATION:  STRENGTHS:  WEAKNESSES:  QUOTES AND TEXTUAL SUPPORT FOR EVALUATION: |